

## B.Ed Syllabus

### Bachelor of Education (B.Ed), MDU – Rohtak.

#### B.ED SYLLABUS 2021-22 SESSION

#### FIRST YEAR

#### SCHEME OF EXAMINATION FOR B.Ed (TWO YEAR PROGRAM) – MDU (To be implemented from 2020-21 session)

Course	Nomenclature	Max. Marks			No. of credits	Teaching hour perweek(exam hours : marks)
		Total	Theory	Internal		
I	Childhood and growing up	100	80	20	4 credits	4 ( 3 HRS : 80)
II	Contemporary India and education	100	80	20	4 credits	4 ( 3 HRS : 80)
III	Learning and teaching	100	80	20	4 credits	4 ( 3 HRS : 80)
VI& V	Pedagogy of school subject I*	100	80	20	4 credits	4 ( 3 HRS : 80)
VI& V	Pedagogy of school subject II*	100	80	20	4 credits	4 ( 3 HRS : 80)
Enhancing professional capacities (EPC) practicum						
VI (A)	Reading and reflecting on texts	50			2 credits	
VI (B)	Drama and art in education	50			2 credits	
VII (A)	Critical understanding of ICT	50			2 credits	
VII (B)	Understanding the self	50			2 credits	
<b>Total Marks</b>		<b>700</b>			<b>28 credits</b>	

**Note :** Engagement with the field in the school for two weeks: tasks and assignments for all the theory papers\*\*

## SECOND YEAR

Course	Nomenclature	Max. Marks			No. of credits	Teaching hour perweek(exam hours : marks)
		Total	Theory	Internal		
I	Knowledge and curriculum	100	80	20	4 credits	4 ( 3 HRS : 80)
II	Assessment for learning	100	80	20	4 credits	4 ( 3 HRS : 80)
III	Creating an inclusive school	100	80	20	4 credits	4 ( 3 HRS : 80)
IV (A)	Language across the curriculum	50	40	10	2 credits	2 (1:30 HRS : 80)
IV (B)	Understanding disciplines and subjects	50	40	10	2 credits	2 (1:30 HRS : 80)
V (A)	Gender, school & society	50	40	10	2 credits	2 (1:30 HRS : 80)
V (B)	Option course (any one) I. work education II. health, physical & Yoga education III. Peace education IV. Guidance and counselling	50	40	10	2 credits	2 (1:30 HRS : 80)
VI	Skill in teaching (pedagogic subject I)	100			4 credits	
VII	Skill in teaching (pedagogic subject II)	100			4 credits	
VIII	School based activities: I. development of CCE II. development of learning material III. Reporting (record) about school internship	50			2 credits	
VII (B)	Understanding the self	50			2 credits	
	<b>Total Marks</b>	<b>700</b>			<b>28 credits</b>	

**Note :** Engagement with the field in the school for two weeks. Tasks and assignments for all the theory papers along with teaching practice and pedagogy of school subjects I and II\*\*

Candidates are required to opt two "teaching subjects" selecting one from any (A,B,C & D) groups out of which one teaching subject can be on the basis of Graduation and another on the basis of Post Graduation. However, the candidate who have passed Shastri examination, can opt for two subjects from group A.

Course	Nomenclature	Max. Marks		No. of credits	Teaching hour perweek(exam hours : marks)
		Total	Internal assessment		
<b>Group-A</b>					
Option I	Pedagogy of Hindi	80	20	4 credits	4 (3 HRS : 80)
Option II	Pedagogy of English	80	20	4 credits	4 (3 HRS : 80)
Option III	Pedagogy of Sanskrit	80	20	4 credits	4 (3 HRS : 80)
Option IV	Pedagogy of Urdu	80	20	4 credits	4 (3 HRS : 80)
<b>Group-B</b>					
Option I	Pedagogy of Mathematics	80	20	4 credits	4 (3 HRS : 80)
Option II	Pedagogy of Home Science	80	20	4 credits	4 (3 HRS : 80)

### Group-C

Option I	Pedagogy of Biological Science	80	20	4 credits	4 (3 HRS : 80)
Option II	Pedagogy of Economics	80	20	4 credits	4 (3 HRS : 80)
Option III	Pedagogy of Computer Science	80	20	4 credits	4 (3 HRS : 80)
Option IV	Pedagogy of Music	80	20	4 credits	4 (3 HRS : 80)

### Group-D

Option I	Pedagogy of Physical Science	80	20	4 credits	4 (3 HRS : 80)
Option II	Pedagogy of Social Science	80 20	4 credits	4 (3 HRS : 80)	
Option III	Pedagogy of Commerce	80	20		4 credits 4 (3 HRS : 80)